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Dialogue, not blame – even in severe incidents.

Learning of practitioners in social work, therapy and especially in child protection has not been in the focus of research. Yet, there are some interesting practical dialogic-systemic approaches to learn from professional experiences, even in severe incidents (when parents and children and also professionals were involved in serious conflict situations or even killed). The working group (with two senior researchers and practice developers from Finland and Germany) will focus on both successes and failures (mistakes) and will invite the participants to share their professional experiences with one another.

- (1) As a dialogical start we shall have a look at our own successful practice and investigate: “This has been really super!” – My last success in my own practice.
- (2) In the second working group we will share and analyze our favorite mistakes: “What I love to bugger up in my work” and what can lead to dangerous consequences.
- (3) Finally we will deal with new dialogic-systemic approaches to learn from successes and mistakes.